CUMULATIVE INDEX 1970—1979

The following pages provide comprehensive author and subject indexes for articles and other substantive items which appeared in the *Journal of Podiatric Education,* volumes 1—4, and the *Journal of Podiatric Medical Education,* volumes 5—10. The National Library of Medicine's *Medical Subject Headings* (MeSH) was used as a major subject authority.

This index was prepared by the Biomedical Information Company, McLean, Virginia.

AUTHOR INDEX

Reference numbers identify volume, issue (in parentheses) and page numbers

Abramson, Carl 3(3):7-12; 3(4):7-13; 6(3):26-32; 8(1):26-30
Addante, Joseph B. 7(4):10-15
Adler, Philip 3(2):38-41
Albright, Terence B. 9(2):6-7
Alburger, Geraldine A. 7(2):15-21
Alenick, Mark A. 4(1):34-41
Allen, Richard G. 10(2):2; 10(2):25-31
Anderson, Charles C., Jr. 5(3):9-11; 6(4):19-22
Arden, Sidney H. 2(3):18-19
Arjona, M.Q. 5(1):25-31
Ashley, William F. 4(4):5-20

Baerg, Richard H. 2(4):7-12; 3(1):22-23; 3(2):3-10; 10(2):14-24
Bailey, Higgins D. 3(3):2-4; 3(4):2-3; 4(1):3; 4(3):2-5; 4(4):3-4; 5(1):4
Ballard, Robert 8(4):23-28; 9(2):8-15
Bardfeld, Lloyd Allen 1(2):41-44
Baruch, Kalman 3(1):38; 3(3):29-30
Bates, James E. 1(1):7-8; 1(2):7-10; 1(3):6-7; 1(4):7; 2(1):7; 2(2):9; 2(3):1-2; 2(4):6; 2(4):40-43; 3(1):17; 4(1):15-18; 5(2):33-36; 6(4):16-18; 7(1):4-7; 10(2):8-13
Bauman, Mark 8(1):31-33
Berger, Harvey 5(4):23-24; 6(2):13-22
Blauch, Lloyd E. 1(1):19-25; 1(3):16-18; 2(3):29-30
Block, Philip 6(3):33-35; 6(4):28-29
Boc, Stanley E. 1(4):41; 2(4):34; 3(1):33
Brachman, Philip R. 4(2):33-34; 5(2):43-46; 7(3):2; 7(4):2; 8(4):3
Brown, Frederick L. 9(2):29-33
Brown, Jack H., Jr. 5(1):39-40
Buchman, Norman H. 3(3):26
Capello, Judith 9(2):63-65
Capone, Robert A. 3(4):4-6; 4(4):5-20; 6(1):4
Carville, Elaine 1(4):41
Charles, Joel 4(4):25-28; 5(1):36-38; 5(3):30-31; 6(2):34-36; 7(2):34-35
Collet, John B. 1(3):1-2
Collis, Sheldon 5(4):19-22
Conforti, James A. 2(1):2-3
Conway, Joan Bonner 7(1):23-30
Conwell, Donald P. 2(2):6-8

Dahlke, Adrienne R. 2(1):13-16
D'Amico, Ron 9(1):30-31
Damon, E. Steven 2(4):38-39
Davidheiser, Roger H. 3(4):16-18
Davis, Robert H. 6(4):8-11; 7(2):15-21; 7(4):27-34; 8(1):12-25; 9(2):16-22; 9(2):23-28
Diamond, Elliot 7(2):28-31
Dorman, Larry 8(1):44-46; 8(2):26-27; 8(2):32-34; 8(4):36; 9(1):29-30
Duggar, Gordon E. 4(2):27-30

Edelstein, Lee 5(2):37-42; 5(4):14-18; 7(4):22-26
Eden, Theodore B. 6(1):27-28
Edwards, Charles C. 5(2):29-32
Endicott, Kenneth M. 7(1):2-3
Erali, Dick 8(1):44-46; 8(2):26-27; 8(3):32-34; 8(4):36; 9(1):29-30

Farber, Eugene M. 2(3):10-12
Fazio, Ernest 6(3):12-25
Feeback, Glen 7(2):36; 7(3):53-54; 7(4):35
Feldman, Mark H. 4(4):21-24
Ferarro, Rose G. 1(2):4-6
Ferrito, J.D. 6(3):45-46; 6(4):34; 7(1):60-61
Fink, Joseph L., III 7(1):48-54
Flaum, Laurence, S. 4(1):15-18; 4(2):13-26; 7(1):4-7; 7(1):8-15
Flood, Daniel J. 2(3):16-17
Forman, W. Michael 9(2):29-33
Forsham, Peter H. 3(3):17-18
Forster, Robert A. 1(3):42-44

Gallagher, Joseph A. 1(4):3-6
Ganley, James V. 2(1):17-20
Gardner, Philip 1(4):18-19; 2(2):17-18; 2(2):20-21; 4(4):29-37
Gartner, Bill 1(4):23-25
Gastwirth, Craig M. 6(1):53-54; 6(2):37; 6(3):46-47
Geller, Edward 7(4):27-34
George, David H. 9(2):41-56
Gepner, George B. 8(3):5-6
Gerbert, Barbara 8(3):26-31

Gerbush, Lloyd 7(4):27-34
Gibley, Charles W., Jr. 1(1):15-18; 1(3):12-15; 1(4):10-13; 2(1):8-12; 2(4):23; 3(1):18-20; 3(4):35-38; 4(4):5-20; 5(2):3-16; 5(3):17-29; 5(4):4-9; 6(1):9-11; 6(2):13-22; 7(1):31-38; 7(4):3-9; 8(1):12-25; 8(1):34-43; 8(2):3; 8(3):1-2; 8(3):22-25; 8(4):1; 9(1):1; 9(1):18-24; 9(2):1; 9(2):16-22; 9(2):23-28; 10(1):2-6
Giovinco, Gina 7(1):39-44
Gluck, Allan 9(2):41-56

Hanft, Ruth S. 9(2):2-4
Harris, John C. 8(3):7-13
Harvey, Philip R. 1(3):8-11; 4(2):4-6; 4(4):38-40
Hatch, Thomas 7(3):8-10
Heaney, Robert P. 6(1):30-32; 8(2):9-12
Heil, Robert A. 4(1):4-5; 4(3):7-11; 4(3):24-25; 5(3):12-16; 6(2):4-5; 6(2):6-10; 6(3):4-6; 7(2):6-7; 7(3):13-17; 8(1):4-11; 8(2):4-8; 9(1):3; 9(1):4-11
Helfand, Arthur E. 1(2):22-26; 2(4):1-5; 2(4):13-21; 3(4):19-21; 8(4):18-22
Hill, Harriet G. 7(4):27-34
Hill, Richard G. 6(4):12-15; 7(2):15-21
Hoffman, Arlene F. 2(2):20; 3(4):22-26; 4(3):15-19; 5(3):4-8; 6(3):36-38; 7(2):8-14
Howard, Kert 7(2):36; 7(3):53-54; 7(4):35

Ibars, George 9(2):63-65

Jensen, Arthur V. 3(1):1-9; 3(3):5-6; 3(4):32-34; 5(2):28
Jerath, Bal K. 9(2):8-15

Kamel, Wadie W. 9(2):8-15
Kanat, Irvin O. 1(3):3-5
Kanner, Neil J. 8(4):18-22
Kennedy, W. Robert 4(4):21-24
Knauer, Virginia H. 1(1):4-6
Kurtzman, David H. 1(3):21-23

Lake, Helen 2(2):25-28
Lanham, Richard H., Jr. 10(1):38-40
Lavenda, Nathan 1(2):27; 1(4):8-9; 3(2):1-2
LeCompte, Gare 5(2):47-49
Leecost, Thomas B.M. 3(4):45-46
LeBendig, Michael 7(2):28-31
Lefler, Lawrence G. 1(4):1-2
Lemont, Harvey 3(4):14-15; 5(4):10-13; 9(1):18-24
Lepow, Gary M. 10(1):26-37
Levine, Beatrice 6(3):12-25
Levine, Lawrence A. 2(1):36-37
Levy, Leonard A. 1(2):28-29; 1(3):19-20; 2(1):4-6; 2(2):10-13; 2(2):21; 3(4):27-29; 4(1):21-23; 4(3):29-31; 5(4):31-33; 6(2):11-12; 6(3):43-44; 6(4):23-27; 7(2):32-33; 8(2):13-19; 8(3):14-21; 10(1):26-37
Livingston, Virgil G. 1(4):25
London, Barry P. 1(1):35-38

Magid, Larry Neal 5(4):19-22
Marbach, Carl B. 3(4):30-31; 5(4):4-9
Mather, John H. 10(1):15-25
McCarthy, Daniel J. 8(4):1-13; 9(2):35-40
McColgan, John A. 4(4):5-20
McGlamry, E. Dalton 4(2):27-30; 4(3):20-23
McKay, Mozelle A. 3(4):39-40
McNerney, James E. 2(4):22
Mechlin, Susan V. 8(1):4-11
Melillo, Thomas V. 3(3):15-16
Mellon, Gary 8(2):20-25
Miller, Jeffrey 6(1):53-54; 6(2):37
Minervino, F. Connerton 4(2):31-32
Moalem, William 1(3):27-28
Muntone, John C. 10(1):7-10; 10(2):3

Neuman, Thomas 3(1):34-35
Nichols, Alan H. 6(2):23-27
Norris, Thomas A. 3(1):35-36

Oaks, J. Howard 6(1):36-37
O'Brien, Noel 2(2):22-24
O'Donnell, Dolores A. 8(1):34-43

Pascalides, James 2(4):34-35; 4(2):2-3
Pascente, Robert W. 9(2):34
Pell, Claiborne 5(1):32-35
Pellegrino, Edmund D. 4(2):10-12; 6(1):24
Pennell, Maryland Y. 1(2):11-21
Penney, Owen 2(1):1
Person, Valerie 9(2):29-33
Peterson, Gerald D. 7(3):18-23
Phelps, Daniel 3(2):37
Pitkow, Howard S. 4(1):19-20; 6(4):8-11; 7(2):15-21; 7(4):16-21; 7(4):27-34
Port, Martin 6(4):34-35
Porto, Joseph L. 6(3):45-46; 6(4):34; 7(1):60-61

Rettig, C.R. 3(1):32; 3(2):37; 3(3):26-27
Riesen, Willis H. 7(3):18-23
Rockett, James E. 8(4):7-13
Rosen, Gerald A. 8(3):22-25
Rosenberg, Arnold 8(2):20-25
Rosenstein, David I. 4(2):7-9
Ross, Stephen M. 3(1):33-34

Rubin, Abe 3(2):27-28; 5(2):2; 5(3):1; 5(4):1-2; 6(1):1-2; 6(3):2; 6(4):2; 7(1):1; 7(2):3-5; 10(2):7; 10(2):32-38
Rudeck, Walter 9(2):57-59
Rush, Michael A. 1(1):31-32

Sablosky, Ann 10(1):41-47
Sanders, Lee J. 4(2):31-32
Santopietro, Frank J. 3(3):28
Sartor, Laurence C. 6(1):5-8; 7(4):27-34; 8(1):31-33
Sass, M. Burke 9(2):60-62
Sauer, Lawrence M. 3(1):10-16
Schacterle, George R. 2(2):14-16
Scherer, Paul R. 9(1):12-17
Schiller, Richard M. 8(4):29-35
Schuster, Richard O. 1(4):14-17
Schweiker, Richard S. 4(2):35-37
Scurran, Barry L. 3(1):39-43
Selden, William K. 10(1):11-14
Selner, Allen 4(3):34-35; 5(1):41-43
Sgarlato, Thomas G. 2(1):21-24; 2(2):19
Shaffer, Robert B. 3(4):41-44
Sherman, Alan 10(2):53-55
Shoenfeld, Paul M. 7(4):10-15
Smiler, Irving 1(4):26-27
Smith, Sandra W. 7(1):16-22
Solokoff, Tilden H. 2(2):18-19
Stienstra, John J. 9(1):25-28
Stringer, Kenneth T. 1(3):24-26
Swedlow, Barry L. 2(3):3-9; 3(2):11-26

Taslitz, Norman 4(4):21-24
Tessler, Stuart L. 2(2):41-42
Tice, Linwood F. 7(1):45-47
Tickton, Sidney G. 6(4):4-7
Tisa, Vincent 2(1):39-42; 8(4):18-22
Tkacik, Arnold J. 8(4):23-28
Travers, Gerald R. 1(4):20-23
Treadwell, Carleton R. 1(1):9-14

Valdes, Pedro H. 6(1):24-25
Valletta, Michael 9(2):41-56
Valmassy, Ronald l 6(3):39-42
Valter, John J. 6(1):20-23
Van Dyme, Timothy A. 6(4):28-29
Vaughn, Robert G. 4(3):26-28; 5(1):22-24

Wagenknecht, Karen M. 4(2):4-6
Ware, April 7(3):24-31
Watzman, Nathan 2(2):1-5; 3(4):4-6; 4(3):12-14
Waxman, Henry 6(3):9-11
Weiner, Bruce 8(4):18-22
Weinstein, Sandra 9(2):57-59
Werdegar, David 4(4): 29-37
White, Joseph M. 6(1):33-35
Whitney, Alan K. 2(3):21-22; 4(3):32-33
Williams, Harrison A., Jr. 2(3):13-15
Wilson, Richard C. 9(1):25-28

Zonis, Larry 3(2):43-47
Zwerdling, Moses 8(4):14-17; 9(2):5

SUBJECT INDEX

Reference numbers identify volume, issue (in parentheses) and page numbers

Abnormalities
toes 2(1):39-42
Academic Health Centers 8(2):4-5; 8(2):13; 8(3):14-21
Academic Health Science Center 6(1):27-52
Academic Program, shared responsibility 6(1):20-23
Accreditation 1(2):11; 8(2):14; 10(1):19-21; 10(2):48
health professions schools, role of federal government 5(4):14-18
Administrative personnel and constructed cost of podiatric education 4(4):11-20
Admission tests 1(3):8-11; 2(2):10-13; 4(4):38-40; 5(3):9-11
as predictors of class rank 8(3):22-25
candidates tested 1969-75 6(4):19-22
predictive validity 4(2):4-6; 5(4):4-9
yearly summary of operations, 1974-75 6(4):19-22
Aged
comprehensive care 1(2):4-6
podiatric health care 1(2):7-10; 1(3):3-5; 10(2):47
Allied clinical facilities
service and education 2(4):22
American Association of Colleges of Podiatric Medicine 2(4):40-43; 4(3):7-11; 6(1):4; 6(2):4-5; 7(2):3-5; 8(1):45; 9(2):1; 10(2):3;
annual report 5(3):12-16
bylaws 7(3):35-47
constitution 7(3):17; 7(3):32-34
federal contracts 10(2):3
ninth annual meeting 7(3):3-7
standing rules for councils 7(3):48-52
state contracts 10(2):5
1975 executive directors report 6(2):4-8
1976 executive directors report 7(3):11-17
American Association of Colleges of Podiatric Medicine
Application Service 6(1):4; 6(3):3-8; 7(3):15; 8(1):9-10; 8(2):5; 10(1):5; 10(2):5
American Medical Association
views on national health insurance 3(2):3-10
American Medical Association-American Podiatry
Association, Liaison Committee 8(2):14; 8(3):20; 9(1):29
American Podiatry Association
code of ethics 9(2):38
American Podiatric Medical Students' Association
7(3):53-54; 7(4):27-34; 8(1):44-46; 8(2):26-27; 8(3):32-35; 8(4):36; 9(1):29-30; 9(2):63-65; 10(2):53-55
American Podiatry Students Association
1(1):31-32; 1(3):39; 4(3):34-35; 6(1):53-54; 6(2):37; 6(3):45-46; 6(3):46-47; 6(4):34; 7(1):60-61; 7(2):36
residency genesis and APSA 6(3):46-49
American Public Health Association 7(4):35
Anatomy
clinical correlation in podiatric education 3(4):24
clinical correlation in teaching gross anatomy 4(4):21-24
in competency-based podiatric curriculum 9(1):23
in podiatric curriculum 10(2):22
Anemia, sickle cell 7(3):19
x-ray findings in lower extremity 3(2):43-47
Anesthesia
in podiatric curriculum 10(2):18
Ankle
radiographic positioning 7(3):25-31
Application Service of AACPM 6(1):4; 6(3):3-8; 7(3):15; 8(1):9-10; 8(2):5; 10(1):5
Arachnodactylia 2(1):40
Arey, Leslie Brainerd 1(1):33-34
Arthritis
infectious causd by Neisseria gonorrhoeae 2(3):3-9

Arthritis, Rheumatoid 7(3):19
in competency-based podiatric curriculum 9(1):22
Assistants to podiatrist 8(1):34-43
programs 8(4):6
Audiovisual aids 2(1):10; 2(1):13-16; 5(3):30-31
cassettes 4(4):25-28
in radiology 7(3):24-31
in teaching adults 6(2):17-23
Audiovisual library as adjunct to professional school curriculum 8(3):7-13

Bacteremia, acute 7(3):19
Baerg, Richard H. 9(2):66-67
Bankruptcy laws and student loans 6(4):4-7
Basic sciences
in medical education 1(1):9-14; 6(4):4-7
in podiatric education 2(2):20; 3(3):5-6; 3(3):7-12; 3(4):16-18; 6(4):4-7; 6(4):8-11; 7(4):27-34
Biochemistry
clinical correlation in podiatric education 3(4):23
in competency-based podiatric curriculum 9(1):23
laboratories in medical education 2(2):14-16
laboratories in podiatry 4(1):19-20
in podiatric curriculum 10(2):20
Biomechanics
in podiatric curriculum 2(2):19; 10(2):20
Biographies
Arey, Leslie Brainerd 1(1):33-34
Beall, J. Glenn, Jr. 6(4):1
Blauch, Lloyd E. 1(3):40-41; 5(1):44; 7(2); 8(3):8
Bourne, Peter G. 8(4):2
Brachman, Philip 3(1):27-28
Califano, Joseph A. 7(4):1
Capone, Robert A. 4(2):39
Carter, Tim Lee 5(1):2
Conforti, James A. 2(1):38
Cooper, Theodore 7(2):2
Cranston, Alan 6(3):1
Eagleton, Thomas F. 6(1):3
Endicott, Kenneth M. 7(1):2
Flood, Daniel J. 4(1):1
Foley, Henry A. 10(1):1
Harford, G. Elmer 1(2):39-40
Hastings, James E. 5(3):3
Heil, Robert A. 3(4):1
Horowitz, Harry 2(4):29
Javits, Jacob K. 6(2):1
Kennedy, Edward Moore 5(2):1
Krausz, Charles E. 2(3):31
Kyros, Peter N. 5(3):2
Magnuson, Warren G. 4(2):1
Mullan, Fitzhugh S.M. 9(1):2
Oliver, Robert W. 3(3):1
Pomeranz, Max M. 5(3):32
Preyer, Richardson 5(4):3
Richmond, Julius B. 8(2):1-2
Rivlin, Alice M. 7(3):1
Rogers, Paul G. 4(4):1-2
Roy, William R. 5(1):3
Rubin, Abe 3(2):42
Schafer, George E. 8(1):1-2
Schuster, Richard O. 2(2):40
Schweiker, Richard S. 4(3):1
Sokoloff, Tilden H. 1(4):43
Stokes, Louis 10(2):1
Welch, William 8(3):7
Whiteside, Daniel F. 8(3):3-4
Zacharie, Isaac 7(2):6
Biophysics
in podiatric curriculum 10(2):20
Blauch, Lloyd E. 1(3):40-41; 5(1):44; 7(2):7; 8(3):8
Blood
changes in incipient malignancies and common viremias 1(2):27
Bone marrow diseases
hyperplasia in sickle cell anemia 3(2):43-47
Boston State Hospital
externship program 2(4):38-39
Bourne, Peter G. 8(4):2
Brachman, Philip 3(1):27-28
Bylaws of Pi Delta 6(1):13-19
Bylaws of AACPM 7(3):35-47
Bursitis
heel 9(2):31-33

Calcaneus
Stress fractures 2(2):41-42
Califano, Joseph A. 7(4):1
California College of Podiatric Medicine
admission process 2(2):10-13
externship program 1(4):18-25
fixed and mobile clinics 2(1):4-6
history 1(2):28-29
M.S. degree 3(3):13-14
off campus education 8(4):29-35
orthopedics program 2(1):21-24
student counseling 1(3):27-28
Cancer (see Neoplasms)
Capitation funds 10(2):2; 10(2):4
health manpower legislation 5(4):25
impounded 4(3):24-25; 4(3):26-28
Capone, Robert A. 4(2):39

Career counselors 6(1):5-8
Carter, Tim Lee 5(1):2
Central Application Service for Podiatric Residencies 7(3):16; 8(1):45; 10(1):5
Certification 10(1):19-21; 10(2):49
Charles Krausz Library 8(3):8-13
Clerkship
clinical clerkship as alternative to school clinics 7(4):10-15
in California College of Podiatric Medicine 8(4):24-35
preceptorship, externship and/or clerkship 8(4):14-17
Clinics
director's role in interdisciplinary health care team 7(1):13-14
externship as alternative to school clinics 7(4):10-15
fixed and mobile clinics in podiatric colleges 2(1):4-6
mobile, utilization 6(4):28-29
Clinical competence 8(3):1; 10(1):4; 10(1):9; 10(1):11-14; 10(1):15-25; 10(1):38-40
Clinical instruction 9(2):29-33
Collagenase
therapeutic use in foot dermal ulcers 1(2):41-44
Colleges 1(2):11; 4(1):10-11
accomplishments and challenges 8(2):4-8
accredited programs 8(1):4; 9(1):4
accreditation process for health professions schools, role of federal government 5(4):14-18
administration 1(4):10-13
administration, departmental chairman 7(4):18
admissions 2(2):10-13; 10(2):9
admission tests 1(3):8-11; 4(4):38-40; 5(3):9-11; 7(3):15-16
admission test and undergraduate background as predictors of success 5(4):4-9
admission tests, candidates (1969-75) 6(4):21-22
admission tests, predictive validity 4(2):4-6
admission tests, yearly summary of operating 1974-75 6(4):19-22
American Association of Colleges of Podiatric Medicine 3(4):2-3; 4(3):7-11
applicants 8(1):9-10; 9(1):11
California College of Podiatric Medicine 2(1):21-24; 2(1):4-6; 1(2):28-29; 1(3):27-28
CCPM, Los Angeles campus 8(4):3-6
CCPM, off campus education 8(4):29-35
college-community interaction 3(2):1-2
deferred cost of education 7(2):22-27; 8(2):4
departmental chairman, role and function 7(4):16-21
enrollments 8(1):4-5; 9(1):4-5
entrance requirements 4(1):10
federal and state programs 7(3):13
finances 8(1):11; 8(2):6-8
financing problems 6(3):6-8; 10(1):7-8
from decade to decade 10(2):7
funding 6(1):1-2
future plans 5(2):2
governing board responsibilities 6(4):12-15
grants 2(2):1-5; 2(2):9; 2(4):6; 3(3):2-4; 3(4):4-6; 4(1):4-5; 4(2):33-34; 4(3):2-5; 4(3):12-14; 5(1):12-13; 6(3):9-11; 7(3):8-11; 10(2):4
history 5(3):3-16
Illinois College of Podiatric Medicine, external programs 8(4):23-28
ICPM, graduate public health program 9(2):8-15
Los Angeles campus-USC Medical Center 8(4):3-6
M.J. Lewi College of Podiatry 1(4):14-17
new schools 7(3):12; 8(2):27
new schools in the South 8(3):35-37
New York College Podiatric Medicine (see M.J. Lewi College of Podiatry)
Ohio College of Podiatric Medicine, clinical laboratory education 5(4):19-22
organization 4(1):15-18; 10(2):43-46
Pennsylvania College of Podiatric Medicine 2(1):13-16
PCPM, externship programs 8(4):7-13
physical facilities 10(2):7; 10(2):32-38
physical facilities, Selden Commission recommendations 10(2):41-42
progress and finances 3(3):2-4
research 1(4):8-9
State University of New York at Stony Brook 5(3):34; 5(4):31-33
Stony Brook 6(3):43-44
Colleges of Podiatry Admission Test 7(3):15-16; 8(3):22-25
Colorado General Hospital 1(4):20-23

Community health service
podiatric 3(2):11-26
Competence
in health professions 10(1):15-25
in podiatry 8(2):1; 8(2):5-6; 9(2):3-4
Comprehensive Health Manpower Training Act of 1971 3(4):4-6; 3(1):32
Conforti, James A. 2(1):38
Constitution of Pi Delta 6(1):12-13
Cooper, Theodore 7(2):2
Costs and cost analysis
podiatric school in health sciences center 8(3):17-18
of education in health occupations 4(3):7-11; 5(1):13-21; 8(2):9-12
of health care 9(2):2-4
of podiatric education 1(2):18; 4(3):29-31; 4(4):5-20; 5(1):4; 5(2):17-27; 10(2):7; 10(2):8
of podiatric education, deferred payment 7(2):22-27
student loans 19(2):9-13
Cranston, Alan 6(3):1
Curriculum 1(1):9-12; 1(1):17; 1(2):11-12; 4(1):22-23; 5(1):9; 7(1):32
accelerated 7(2):8-14
audiovisual library as adjunct to curriculum 8(3):7-13
authority of dean and faculty 6(1):20-23
basic sciences, clinical correlate exhibits 9(2):57-59
basic sciences, clinical correlation 3(3):5-6; 3(4):7-13; 3(4):22-25
basic sciences in podiatric and general medicine 6(4):8-11
basic sciences, laboratory instruction 3(3):7-12; 3(4):32-34
basic sciences, physiology laboratory 3(4):30-31
biomechanics in podiatry 2(2):19
cancer programs 5(4):10-13
clinical case studies for first-year student 7(3):18-23
clinical education, review 10(2):14-24
clinical laboratory education, "unit concept" 5(4):19-22
clinical pathological conference 2(3):18-19
college training for podiatric assistants 2(3):21-22
competency-based curriculum 9(1):18-24
core-elective 1(1):11
educational philosophy 2(2):21
evaluation 5(1):25-31
history 5(2):7-16
hospital-based program 6(3):33-35
implementation and implications 1(3):12-15
instructional objectives for first year residency 10(1):26-37
intregrated 1(1):11
interdisciplinary health care program 4(2):13-26
interdisciplinary health care team 7(1):4-7
medicine and physical diagnosis in podiatry 3(4):14-15
multitrack 1(1):16-18
new models 10(1):3
new, educational value 1(1):16-18
objectives 7(4):4-9
orthopedics 1(4):14-17; 2(1):21-24
physical diagnosis 3(3):15-16
podiatric pathology 10(2):17
practice management 6(2):23-33
preparation 1(4):7
responsibility of dean faculty 6(1):20-23
revision 5(1):39-40
Selden Commission recommendations 10(2):40-41
State University of New York at Stony Brook 5(4):31-33
three-year curriculum, survey of experience 7(2):8-14
traditional 1(1):10-11

Dean's authority and responsibility in academic program 6(1):20-23
Deferred tuition payment 6(1):1-2
Department of Health, Education and Welfare
exploratory study of women in health profession schools 6(3):12-25
Dermatology
in externship program 8(4):10
in hospital-based program of podiatric education 6(3):34
in podiatric curriculum 10(2):18
Dermatophytosis
physiopathology 1(1):35-38
Diagnosis
lab diagnosis in podiatric curriculum 10(2):18
physical diagnosis in podiatric curriculum 3(3):15-16; 3(4):14-15
podiatrist's responsibilities 7(4):6-7
Diabetes mellitus 7(3):19
podiatric externship program 1(4):20
Divorce and student doctor 8(3):30

Eagleton, Thomas F. 6(1):3
Economic expectations 6(2):23-24
Edema
foot 7(3):19
Educational measurement
college admission tests 1(3):8-11
4(4):38-40; 5(3):9-11
college admission tests, predictive validity
4(2):4-6; 5(4):4-9
Education
costs in health occupations 4(3):7-11;
5(1):13-21
interdisciplinary health care program
4(2):13-26
Education, continuing 1(2):12; 2(2):23; 6(2):25;
8(2):17; 10(1):3; 10(1):17-19
at Los Angeles campus-USC Medical Center
8(4):5
model seminar 7(2):34-35
1971-1972 programs 2(4):24-26
quality care in health professions 3(2):38-41
Education, dental
biochemistry laboratories 2(2):14-16
Education, graduate 1(2):12; 2(2):18-19;
3(2):38-41; 3(3):13-14; 4(1):11; 10(2):48
Education, medical
basic sciences in medical education 1(1):9-14
basic sciences in podiatric and medical
education 6(4):4-7
interdisciplinary experiences and podiatric
medicine 7(1):31-38
interdisciplinary health care team 7(1):4-7
philosophies on medical education 5(2):43-46
television as integral part of multi-dimensional
approach 6(2):13-22
Education, podiatric 1(1):7-8; 1(2):11-21;
1(3):6-7; 2(2):7-8; 4(1):15-18; 9(2):5
academic program shared responsibility
6(1):20-23
accomplishments and challenges 8(2):4-8
administrator's educational philosophy
7(4):3-9
allied clinical facilities service 2(4):22
applicant pool 10(1):9
assistant to podiatrist 8(1):34-39
basic sciences 2(2):20
basic sciences in podiatric and general medicine
6(4):8-11
basic sciences, clinical correlation 3(3):5-6
basic sciences, laboratory instruction
3(3):7-12; 3(4):16-18
basic sciences, student evaluation in podiatry
7(4):27-34
behavioral objectives 4(3):15-19
biochemistry laboratories 4(1):19-20
biomechanics 2(2):19
clinical case studies for first year students
7(3):18-23
clinical clerkship as alternative to school clinics
7(4):10-15
clinical correlates in gross anatomy
4(4):21-24
clinical education, review 10(2):14-24
clinical pathological conference as teaching
method 2(3):18-19
clinical teaching 3(3):28
clinical training in University Medical Center
8(4):3-6
clinical training, operational design
5(2):37-42
college-community interaction 3(2):1-2
college training of podiatric assistants
2(3):21-22
comprehensive oral evaluation 5(1):25-31
conceptual model program at Philadelphia
VA Hospital 8(4):18-22
contribution of American Podiatry Students
Association 3(3):26-27
costs 1(2):18; 4(3):29-31; 4(4):5-20; 5(1):4;
5(2):17-27; 10(2):7; 10(2):8
current trends 8(2):13
deferred tuition payment 6(3):2; 7(2):22-27;
8(2):4
Department of Medicine 2(2):17-24
departmental philosophy and goals 2(2):17-24
dermatology clinic 1(4):21
diabetes clinic 1(4):20
effects of national health insurance 4(2):7-9
evaluation 4(2):27-30
externship program 1(4):18-25; 6(3):40;
8(4):7-13; 8(4):14-17; 8(4):23-28
financing 8(2):6-8
financing problems 6(3):6-8
funds 7(3):8; 7(3):13-14
future directions 3(4):19-21; 7(2):32-33
graduate public health program 9(2):8-15
grants 2(2):1-5; 2(2):9; 2(4):6; 3(4):4-6;
4(1):4-5; 4(2):33-34; 4(3):2-5; 4(3):7-11;
4(3):12-14; 10(2):2
history 5(2):3-16
history and evolutionary significance 5(2):3-16
home care programs 4(4):29-37
hospital acquired infections 6(3):26-32
hospital-based programs 6(3):33-35
hospital related clinics 1(2):22-26
impounded federal funds 4(4):3-4

in-service program for nursing homes 1(4):26-27
institutional advancement 10(2):25-31
interdisciplinary education 7(1):1; 7(3):9
interdisciplinary education "PHIHEP" model 7(1):8-15
interdisciplinary education, federal view 7(1):2-3
interdisciplinary health care team 7(1):4-7; 7(1):16-22; 7(1):36-39
interdisciplinary experience and podiatric medicine 7(1):31-38
Journal of Podiatric Education 2(3):29-30
learning process 3(1):1-9
master plan 10(1):9
medical and surgical foot care 1(4):1-2
National Board of Podiatry Examiners 3(1):18-21
new programs 10(1):3
objective examinations 9(2):60-62
objectives 1(1):15-18
off campus programs 8(4):1
orthopedic clinic 1(4):21-22
orthopedics 2(1):17-20; 2(1):21-24
outpatient department and clinical competency 9(1):12-17
participation in academic health sciences center 3(4):27-29
pass-fail system 6(4):2-4
pass-fail versus traditional grades 8(1):12-25; 9(2):16-22; 9(2):23-28
peripheral vascular clinic 1(4):20-21
philosophy and objectives 2(2):20-21
physical facilities 10(2):7; 10(2):32-38
physical medicine and rehabilitation clinic 1(4):22
postgraduate 7(1):33
progress 1(1):4-6; 4(1):21-23
progress and finances 3(3):2-4
practical clinical examination 5(3):17-29; 9(2):41-56
preceptorship, externship and/or clerkship 8(4):14-17
private practice management 3(2):48
programmed instruction 4(3):32-33
quality 1(1):15-18; 5(2):47-49; 8(2):3
residency 2(4):1-15; 4(3):20-23; 6(3):41; 6(3):47-49; 7(3):16; 8(1):44-46; 8(2):11; 8(2):15; 8(2):20-25
research 1(4):8-9
resuscitation program 4(2):31-32
revolution & evolution, 1900-78
since 1960 5(1):5-13
state contracts 8(2):4
statistical report 8(1):4-11; 9(1):4-11
stress in professional school environment, modification 8(1):31-33
student views of ideal basic science teacher 7(2):15-21
surgical training 2(2):18; 5(3):1
surgical training, office base 9(2):34
surgical training, M.S. 3(3):13-14
teaching methods and objectives 2(1):8-12
technology 2(1):13-16
training objectives for allied facilities 1(2):23-26
undergraduate education and admission test as predictors of class rank 8(3):22-25
undergraduate objectives 3(1):22-23
Emergencies
in podiatric curriculum 10(2):18
Endicott, Kenneth M. 7(1):3
Ethics
ethical hazards in clinical clerkships 7(4):12
ethical practice in podiatric medicine 9(2):35-40
Exhibits
clinical correlate exhibition basic science course 9(2):57-59
Externship
clinical clerkship as alternative to school clinics 7(4):10-15
hospital-based program in podiatric medical education 6(3):33-35
in California College of Podiatric Medicine 8(4):29-35
podiatric programs 1(4):18-25; 3(3):26
podiatric programs, needs, success and evaluation 8(4):23-28
podiatric program at Boston State Hospital 2(4):28-29
programs at Pennsylvania College of Podiatric Medicine 8(4):7-13
preceptorship, externship and/or clerkship 8(4):14-17

Faculty
basic sciences in podiatric and general medicine 6(4):10
basic sciences in podiatry student evaluation 7(4):27-34
evaluation and assessment of teaching effectiveness 8(1):26-30
in podiatric colleges 5(1):6
instructional costs of podiatric education 4(4):9-20
relations with departmental chairman 7(4):17-18

Selden Commission recommendations 10(2):39
shared responsibility for academic program 6(1):20-23
statistics 1(2):12
student-faculty relationships 1(1):12-14; 8(1):31
tenure of departmental chairman 7(4):20
Fees and charges
in state medicine 5(1):32-35
Femur
radiographic positioning 7(3):24-31
Flood, Daniel, J. 4(1):1
Foley, Henry A. 10(1):1
Foot
radiographic positioning 7(3):24-31
surgery 7(4):7-8
surgery, nitrous oxide—oxygen analgesia 3(1):39-43
surgery, office basic training 9(2):34
x-ray findings in sickle cell anemia 3(2):43-47
Foot diseases
in cancer, heart disease and stroke 4(1):9; 7(1):35
Sudeck's atrophy 1(3):42-44
in podiatric curriculum 10(2):18
Foot health
communication with patients 2(2):6-8
in aged 1(3):3-5
Foot Health Center. Los Angeles 1(4):18-19
Foot neoplasms
neuroma 6(3):37
programs in podiatric education 5(4):10-13
Foot ulcers
collagenase therapy 1(2):41-44
Fractures
stress fractures of calcaneus 2(2):41-42

Geographic maldistribution of podiatrists 6(2):6-10
Geriatric nursing 1(2):4-6
podiatric in-service education program 1(4):26-27
Geriatrics
podiatric in-service education program 1(4):26-27
Germantown House 7(1):40-44
Gonorrhea
causing infectious arthritis 2(3):3-9
penicillin therapy of gonococcal arthritis 2(3):7-8
Government
accreditation for health professions schools 5(4):14-18
separation of powers 5(1):22-24
Governing boards in health profession institutions 6(4):12-15
Grades 8(2):21-25
pass-fail system 6(4):2-4
traditional grades or pass-fail 8(1):12-25; 9(2):16-22; 9(2):23-28
undergraduate education and admission tests as predictors of class rank 8(3):22-25
Graduates
competency 8(2):5-6
1961-1978 10(2):40
Grants 2(3):14-15; 4(2):35-37
Appalachian Podiatric Preceptorship Program 8(4):17
for health occupations 4(3):7-11
for podiatric education 2(2):1-5; 2(2):9; 2(4):6; 3(3):2-4; 3(4):4-6; 4(1):3; 4(1):4-5; 4(2):33-34; 4(3):2-5; 4(3):12-14; 5(1):12-13; 6(3):9-11; 7(3):8-11; 10(2):1; 10(2):3
Health Education Assistance Loan 10(1):2-3
Health Professions Educational Assistance and podiatry 2(1):2-3
impounded federal funds 4(4):3-4
impounded capitation funds 4(3):24-25; 4(3):26-28
library grants 2(2):25-28
state contracts 10(1):4

Harford, G. Elmer 1(2):39-40
Harris County Podiatric Med. residency program 10(1):26-37
Hastings, James F. 5(3):3
Health and Welfare planning pluralistic system 5(2):29-32
Health care 2(3):13-15
access, costs and quality 9(2):2-4
interdisciplinary health care team 7(1):4-7; 7(1):16-22
interdisciplinary health care team, PHIHEP model 7(1):8-15
podiatric participation in comprehensive care 1(3):3-5; 6(3):9-11
podiatrist's role in quality health care 7(1):34-35
present and future crisis 1(4):3-6
social work practice in health care 7(1):23-30
Health Education Assistance Loan 10(1):2-3; 10(2):10-13
Health Insurance
National 3(2):3-10; 9(2):4
Health Maintenance Organization 2(4):7-12

Health Manpower 2(3):10-13
appropriations for 1972 3(1):10-16
Bureau of Health Manpower 10(1):4; 10(1):8-9;
Comprehensive Health Manpower Training Act of 1971 3(1):32
legislation 6(7):10-11; 7(3):8-10; 7(3):11
legislation, 93rd Congress 5(4):25; 6(3):4-5
podiatry 4(1):18
past and future 6(3):4-5
Health Manpower Act 2(3):1-2
Health occupations
competence 10(1):15-25
counseling disadvantaged students for careers in 3(4):39-40
educational costs 4(3):7-11; 5(1):13-21
education in next decade 9(2):32-33
governing board, duties 6(4):12-15
interdisciplinary education 7(1):1; 7(3):9; 10(1):3
interdisciplinary education and podiatric medicine 7(1):31-38; 8(3):14-21
interdisciplinary education, federal view 7(1):2-3
interdisciplinary education, PHIHEP model 7(1):8-15; 7(1):31-38
interdisciplinary health care team 4(2):13-26; 7(1):4-7; 7(1):16-22
interdisciplinary health care team, legal problems 7(1):48-54
interdisciplinary health care team, role of nurse 7(1):39-44
interdisciplinary health care team, role of pharmacist 7(1):45-47
licensure 7(1):37
Los Angeles County-USC Med. Center 8(4):3-6
minority groups 3(4):45-46
relation of podiatry to other health professions 4(2):10-12
school accreditation, role of federal government 5(4):14-18
women in health professions schools 6(3):12-35 10(1):41-47
Health Professions Educational Assistance 2(1):2-3; 2(2):1-5
Health Professions Educational Assistance Act 8(2):4-8; 8(3):3-4
Health Resources Administration program: 10(2):3
Heart diseases
foot manifestations 4(1):9; 7(1):35
Heel
pain 9(2):31-33
Heil, Robert A. 3(4):1
Hematology
in hospital-based program of podiatric education 6(3):34
Hemodialysis 7(1):27
Hip
radiographic positioning 7(3):24-31
Histology
clinical correlation in podiatric education 3(4):23
in competency-based podiatric curriculum 9(1):23
Home care services
podiatric students in home care team 4(4):29-37
Homes for the aged
Germantown House 7(1):40-44
podiatric in-service education program 1(4):26-27
Horowitz, Harry 2(4):29
Hospitals, general
costs 9(2):3
clinical services in podiatric education 1(2):22-26; 2(4):22
hospital acquired infections and podiatric medical education 6(3):26-32
podiatric department 2(4):13-21; 10(2):47
podiatric externship program 2(4):38-39; 6(3):41
podiatric residency program 6(3):41
podiatry in academic health centers 4(2):10-12
Humanities
in podiatry 6(2):26
Hyperkalemia 9(3):19
Hypoglycemia 9(3):19

Illinois College of Podiatric Medicine
external programs 8(4):23-28
graduate public health programs 9(2):8-15
Indians, North American
in podiatry 3(4):35-38
Infarction
in sickle cell anemia 3(2):45-46
Interdisciplinary training 7(1):1; 7(2):1
federal view 7(1):2-3
interdisciplinary education and "PHIHEP" model 7(1):8-15; 7(1):31-38; 8(2):13
interdisciplinary health care team 7(1):4-7; 7(1):16-22; 7(1):36
legal problems 7(1):48-54
role of nurse 7(1):39-44
role of pharmacist 7(1):45-47
role of optometrist 7(1):55-59

podiatric medicine in academic health science center 8(3):14-21
social work practice in health care 7(1):23-30
Internal Medicine
in competency-based podiatric curriculum 9(1):22-30
in podiatric externship programs 8(4):10-11
in podiatric curriculum 10(2):18
Internship
in podiatry 3(3):26
Insurance, Health
Health Maintenance Organization 2(4):7-12

Javits, Jacob K. 6(2):1
Journal of Podiatric Education 2(3):29-30
Journal of Podiatric Medical Education 7(3):16
Jurisprudence
legal problems in interdisciplinary health care 7(1):48-54
podiatric 6(2):25-26

Kennedy, Edward Moore 5(2):1
Keratosis
injection therapy of porokeratosis 3(1):38
palmarist et plantaris 6(3):36-37
Kinesiology
in podiatric curriculum 10(2):20
Knee
radiographic positioning 7(3):24-31
Krausz, Charles E. 2(3):31
Kyros, Peter N. 5(3):2

Labor unions
views on national health insurance 3(2):3-10
Laboratories
basic science instruction in podiatry 3(3):7-12; 3(4):16-18; 3(4):32-34; 7(4):27-34
basic science instruction in podiatry, clinical correlation 3(4):22-25
biochemistry laboratories in podiatry 4(1):19-20
clinical laboratory education, "unit concept" 5(4):19-22
physical facilities in podiatric colleges 10(2):32-38
physiology laboratory in basic sciences curriculum 3(4):30-31
Learning
faculty approaches to learning difficulties of disadvantaged students 3(4):41-44
fundamentals of learning process and facilitating methods 5(3):4-8
procedure in podiatric education 3(1):1-9
procedure in science course 5(2):28
programmed instruction versus lectures 5(3):30-31
stress in professional school environments modification 8(1):31-33
television as integral part of multi-dimensional approach to medical education 6(2):13-22
Lecture laboratory system 1(1):12-13
Lecture versus televion teaching 6(2):19
Leg
radiographic positioning 9(3):24-31
Legislation
podiatric legislative progress, review 10(2):51-52
Lewi, Maurice J. 7(2):7
Libraries, medical
grants 2(2):25-28
Libraries, podiatric 5(1):9-10
audiovisual library as adjunct to curriculum 8(3):7-13
Selden Commission recommendations 10(2):41
Licensure
of health care professionals 7(1):37; 10(1):19-21
podiatry 4(1):6; 10(2):48-49
Linear-one-way communication 6(2):15

Magnuson, Warren G. 4(2):1
Malpractice 6(2):25-26
legal problems in interdisciplinary health care 7(1):48-54
Management in health professions institutions 6(4):12-15
Medical assistance
Health Maintenance Organization 2(4):7-12
Medical care
evaluation in teaching setting 7(4):22-26
Medical charts ó(1):26
Medical Library Assistance Act 2(2):25
Medicare
podiatric services 3(4):19-21
Medicine, General
in podiatric education 6(3):34; 10(2):18
M.J. Lewi College of Podiatry 1(4):14-17
Microbiology
clinical correlate exhibits in podiatric education 9(2):57-59
Minority groups
(see also specific minorities)
counseling for health occupations 3(4):39-40

learning disabilities of disadvantaged students 3(4):41-44
in professional schools 3(4):45-46
in podiatry 3(4):35-38; 8(1):6-7; 10(2):9
in search of minority students 6(1):24-25
Mullan, Fitzhugh S.M. 9(1):2
Myocardial Infarction 7(3):19

Nails
onychopathy 10(2):54
National Board of Podiatry Examiners 3(1):18-21
general membership 3(1):20-21
practical clinical examination 5(3):17-29
National health insurance
effect on podiatric medical education 4(2):7-9
examination of motive 3(2):3-10
fees and charges 5(1):32-35
Negroes
in podiatry 3(4):35-38
Neisseria gonorrhoeae 2(3):4
Neoplasms
blood changes in cancer 1(2):27
foot manifestations in cancer 4(1):9; 7(1):35
podiatric programs in cancer 5(4)10-13
New York College of Podiatric Medicine
(see M.J. Lewi College of Podiatry)
Neurology
clinical correlation in podiatric education 3(4):24
in podiatric curriculum 10(2):18
Neuroma
foot 6(3):37
Nitrous oxide
in foot surgery 3(1):39-43
Noise in communication systems 6(2):14
Nursing care
and interdisciplinary team 7(1):39-44
podiatric care of the aged 1(2):7-10; 1(2):4-6
student nurse affiliation of Germantown House 7(1):42

Office Management
education in podiatric practice 3(2):48
Off campus programs 8(4):1
Ohio College of Podiatric Medicine
clinical laboratory education, "unit concept" 5(4):19-22
Oliver, Robert W. 3(3):1
Optometry 7(1):55-59
in Pennsylvania 7(1):57
Pennsylvania College of Optometry 7(1):57-58
Orthopedics
in hospital-based program of podiatric education 6(3):34
in podiatric education 1(4):14-17; 2(1):17-20; 2)1):21-24; 7(4):7; 10(2):20
in podiatric externship program 1(4):21-22
interprofessional relationship of podiatric medicine 8(3):18-19
Osteomyelitis
in sickle cell anemia 3(2):46
Osteochondrosis
tibia 4(1):34-41
Oxygen
nitrous oxide-oxygen in foot surgery 3(1):39-43

Patella
radiographic positioning 7(3):24-31
Pathology
clinical pathological conference as teaching method 2(3):18-19
in hospital-based program of podiatric education 6(3):34
in podiatric curriculum 10(2):17; 10(2):21
pathological conditions in teaching physiology 6(3):36-38
Patients
and interdisciplinary health care team 7(1):81-15
education of podiatric patients 10(1):3
podiatrist's obligations 7(4):5
rights of patients, legal problems in interdisciplinary health care 7(1):48-54
Pediatrics
in hospital-based program of podiatric education 6(3):34
Pelvis
radiographic positioning 7(3):24-31
Penicillin
therapy of gonococcal arthritis 2(3):7-8
Pennsylvania College of Podiatric Medicine
curriculum 3(3):13-14
educational technology 2(1):13-16
externship programs 8(4):7-13
Periodicals
Journal of Podiatric Education 2(3):29-30
Pes varus 9(2):31-33
Pharmacology
clinical correlation in podiatric education 3(4):26; 10(2):17; 10(2):21
pharmacist's role in comprehensive health care delivery 7(1):45-47

Philadelphia Interdisciplinary Health and Education Program 7(1):8-15; 7(1):31-38
Philadelphia Veterans Administration Hospital podiatric educational program 8(4):18-22
Philosophy, medical 5(2):43-46
Physical medicine
in podiatric curriculum 10(2):18
podiatry externship clinic 1(4):22; 8(4):11-13
Physical examination 6(2):34-36
Physician-patient relations 2(2):6-8
Physicians
manpower shortage 1(4):3-6
Physiology
clinical correlation in podiatric education 3(4):24
in podiatric curriculum 10(2):20
physiology laboratory in basic science curriculum 3(4):30-31
use of pathological conditions in teaching physiology 6(3):36-38
Pi Delta National Podiatry Honor Society 6(1):9-19
Podiatric Journal Club 6(4):35-36
Podiatrists
assistants 8(1):34-43
career choice 6(1):5-8; 6(3):18
clinical competence 8(2):1; 9(2):3-4
communications between newer and older practitioners 3(1):17
competency of graduates 8(2):5-6
distribution 6(3):3
geographic maldistribution 6(2):6-10
manpower 1(2):11-21; 2(1):7; 2(3):1-2; 4(2):7-9; 6(3):12-25; 10(2):2
manpower in New York State 6(4):23-27
obligation to patients 7(4):5
private office clerkships 6(3):39-40
professional challenges 3(2):27-28
professional excellence 1(3):21-23; 1(3):24-26
professionalism 8(2):5-6
professional responsibilities 3(3):17-18
role and responsibility to podiatric colleges 6(3):39-42
social responsibilities 7(4):4
women 6(3):18
working relationship with academic community 7(2):28-31
Podiatry
administrator's educational philosophy 7(4):3-9
American Association of Colleges of Podiatric Medicine 2(4):40-43; 3(4):2-3
as integral part of medical practice 4(1):6-7
assistant's college training 2(3):21-22
business aspects of practice 6(2):25
career choice 6(1):5-8
clinical competence 8(3):1; 10(1):4; 10(1):9; 10(1):11-14; 10(1):15-25; 10(1):38-40
clinics, director's role in interdisciplinary health care team 7(1):13-14
clinics, fixed and mobile 2(1):4-6
clinics, mobile, utilization 6(4):28-29
community podiatry pilot opinion survey 3(2):11-26
contribution to health care 2(3):16-17
current relationship to profession of medicine 8(3):20
effect of Comprehensive Health Manpower Act of 1971 3(1):32
ethics 9(2):35-40
evaluation of current practice 4(2):27-30
federal affairs 10(2):50-52
finances 7(4):5-6
function and education 4(1):6-13; 7(4):3
growth as profession 6(4):16-18
Health Professions Educational Assistance 2(1):2-3
history 2(3):10-12; 7(2):6-7
hospital podiatric services 2(4):13-21
humanities 6(2):26
in academic health science center 8(3):14-21
in comprehensive care 1(3):3-5
interprofessional developments 7(3):16-17; 10(2):49
legislative progress, review 10(2):50-52
minority group presentation 3(4):35-38
National Board of Podiatry Examiners, general membership list 3(1):20-21
Podiatric Journal Club 6(4):35-36
practical clinical examination 5(3):17-29
preceptorships 6(3):41; 8(1):45
preventive podiatry 5(2):33-36
professional organizations 6(2):26
professional relationship 8(2):5
progress 1(1):4-6; 1(3):1-2; 1(3):6-7; 2(4):23; 3(3):26
proper medical pronunciation 5(1):36-38
public relations 3(2):37
recruiting 10(2):8
relation to other health sciences 3(4):27-29; 4(2):10-12
research 9(1):1
role and responsibility of podiatric community to podiatric colleges 6(3):39-42

scope and responsibilities 10(2):46-48
scope of practice 5(4):1-2; 7(1):33-34; 7(4):4
specialty groups 1(4):1-2; 2(1):1
stature 7(4):2; 8(2):3
student's role in profession 4(2):2-3
women in podiatry 2(3):33; 3(3):16
Podogeriatrics 10(2):17
Podopediatrics 10(2):17
Pomerantz, Max M. 5(3):32
Porokeratosis (see Keratosis)
Practice management 6(2):23-33
Practice plans 6(2):25
Preceptorships 6(3):41; 8(1):45; 8(4):14-17; 9(1):29-30
Preventive medicine
preventive podiatry 5(2):33-36
Preyer, Richardson 5(4):3
Problem of oriented medical record 9(2):29
Professional organizations
podiatric 6(2):26
Professionalism 8(2):8; 8(3):5-6; 9(2):36-37
Programmed instruction 4(3):32-33; 5(3):30-31
Psychiatry
in podiatric curriculum 10(2):18
Public health program for podiatric medicine 9(2):8-15
Public relations
podiatry 3(2):37

Radiology
audiovisual programs 7(3):24-31
in hospital-based program of podiatric education 6(3):34
in podiatric externship program 8(4):11
in podiatric curriculum 10(2):19
Rehabilitation
in podiatric curriculum 10(2):18
podiatric externship program 1(4):22
Recruitment of minority groups 6(1):24-25
Reiter's disease 2(3):5-6
Research
basic science research in podiatric and general medicine 6(4):10
in podiatry 1(4):8-9; 8(3):10; 9(1):1
Research support 2(2):1-5; 4(2):35-37; 8(2):10
Residency 2(4):1-4; 4(3):20-23; 6(3):4; 8(2):11; 8(2):15; 8(2):26; 8(4):5; 9(1):10-11; 10(1):6
and APSA 6(3):47-49
Central Application Service for Podiatric Residencies 7(3):16; 10(2):5
idealism and realism 9(2):6-7
instructional objectives for first year 10(1):26-37
residency genesis 8(1):44-45
survey 8(2):20-25
training 10(2):47
Resuscitation
in podiatric education 4(2):31-32
Richmond, Julius B. 8(2):1
Rivlin, Alice M. 7(3):1
Rogers, Paul G. 4(4):1-2
Roy, William R. 5(1):3
Rubin, Abe 3(2):42

Salary of assistant to podiatrist 8(1):35-37
Scar formation 7(3):19
Schafer, George E. 8(1):1-2
Schuster, Richard O. 2(2):40
Schweiker, Richard S. 4(3):1
Science
basic sciences in medical education 1(1):10
learning procedure in science course 5(2):28
student views of ideal basic science teacher 7(3):15-21
Sclerosing solutions
therapeutic use in porokeratosis 3(1):38
Selden Commission Report 6(4):16; 10(2):39-52
Selden, William K. 7(2):7
Seminar for continuing education 7(2):34-35
Skin diseases
podiatric externship program 1(4):21
Skin ulcer
foot, collagenase therapy 1(2):41-44
foot, porline skin therapy 7(4):46
malleous, case analysis 2(3):20
Social work practice in health care 7(1):23-30
Societies
American Podiatry Students' Association 1(1):31-32
Sokoloff, Tilden H. 1(4):43
Specialism
specialization or fragmentation 2(1):1
Sports medicine 8(2):17-18; 10(2):17
State medicine
fees and charges 5(1):32-35
State University of New York at Stony Brook 5(3):34; 5(4):31-33
Statistics
first year class survey, 1969-70 1(1):18

first year class survey, 1970-71 1(4):28
first year class survey, 1971-72 3(1):26
podiatric education 8(1):4-11
podiatry students 3(2):35-36
Stokes, Louis 10(2):1
Stony Brook 6(3):43-44
St. Luke's and Children's Medical Center, Philadelphia, PA 2(4):13-21
Streptococcal infections
hospital acquired 6(3):27
Stress
in first-year podiatric students, sources 9(1):25-28
in professional school environment, modification 8(1):31-33
Stroke
foot manifestations 4(1):9; 7(1):35
Student loans
(see Training support)
Students
American Podiatry Students' Association 1(1):31-32; 3(3):26-27; 4(3):34-35
attitude toward basic science curriculum 6(4):11
attitude toward Podiatry as career choice 6(1):5-8
attitude toward podiatry as career choice 7(2):12-14
behavioral objectives in podiatric education 4(3):15-19
choice of career 6(1):5-8
clerkship program 6(2):11-12
comprehensive oral evaluation 5(1):25-31
disadvantaged, counseling for health occupations 3(4):39-40
disadvantaged, faculty approach to learning difficulties 3(4):41-44
enrollments and graduates 1(2):13-18; 2(1):26-27; 3(2):35-36
evaluation 1(3):19-20; 8(2):20-25
evaluation of basic science faculty 7(4):27-34
exceptional students 1(1):17
faculty evaluation 8(1):26-30
faculty-student realtionships 1(1):12-14
first-year class survey, 1969-70 1(1):18
first-year class survey, 1970-71 1(4):28
first-year class survey, 1971-72 3(1):26
geographic source 1(2):16-18; 6(2):6-10; 9(1):8
interactions with departmental chairman 7(4):18
learning process 3(1):1-9
loans 10(2):9-13
loans, defaults 6(4):4-7
membership in special academic interest groups 9(1):30-31
minority groups in podiatry 8(1):6-7; 9(1):8-9
minority groups in professional schools 3(4):45-46; 6(1):24-25
pass/fail system 6(4):2-4; 9(2):23-28
Podiatric Journal Club 6(4):35-36
pre-first year clerkship program 6(2):11-12
pre-professional education of podiatric matriculants 8(1):8-9; 9(1):7
recruiting 10(2):8
responsibilities and performances in externship program 8(4):14-17
role in podiatric profession 4(2):2-3
Selden Commission recommendations 10(2):40
statistics 5(1):6-9; 8(1):4-11
stress sources in first-year podiatric students 9(1):25-28
student counseling 1(1):14; 1(3):27-28
student-teacher relationship 4(1):15-18
undergraduate education and admission tests as predictors of class rank 8(3):22-25
views of ideal basic science teacher 7(2):15-21
wives of podiatric medical students 8(3):26-31
women in health professions 6(3):21-22
Sudeck's atrophy
foot 1(3):42-44
Surgery
office-base training for fourth-year students 9(2):34
in podiatric curriculum 10(2):19
Systemic disorders
in competency-based podiatric curriculum 9(1):22

Teaching 1(1):16-17; 2(1):8-12; 2(2):7-8
audiovisual library as adjunct 8(2):7-13
behavioral objectives in podiatry 4(3):15-19
cassette as educational tool 4(4):25-28
clinical correlates in teaching gross anatomy 4(4):21-24
clinical pathological conference 2(3):18-19
evaluating quality of medical care in teaching setting 7(4):22-26
faculty evaluation and assessment of teaching effectiveness 8(1):26-30

learning difficulties of disadvantaged students 3(4):41-44
learning process and facilitating methods 5(3):4-8
lecture-laboratory system 1(1):12-13
lecture method 1(1):19-25
methods 3(1):1-9
methods, effect of television 5(4):23-24
overcoming boredom in educational process 6(2):34-36
pass/fail system 6(4):2-3
program instructions versus lectures 5(3):30-31
role of teacher in podiatric college 1(3):17-18
seminar course in podopediatrics 2(1):18-19
stress in professional school environment, modification 8(1):31-33
student evaluation of basic science faculty 7(4):27-34
student-teacher relationship 4(1):16-17
student views of ideal basic science teacher 7(2):15-21
television-facilitated teaching 6(2):13-22
Television
audiovisual library as adjunct to professional school curriculum 8(3):7-13
as integral part of multi-dimensional approach to medical education 6(2):12-33
effect on educational methods 5(4):23-24
in continuing education 3(2):38-41
in podiatric teaching 2(1):13-16
videotape of physical examination 6(2):34-36
Tenure
of departmental chairman 7(4):20
Tests 8(2):27
as sources of stress in students 9(1):26
practical clinical examination at podiatric colleges 9(2):41-56
standardization in handling and evaluation of objective examination 9(2):60-62
Tibia
osteochondrosis 1(1):34-41
Toes
familial macrodactylism 2(1):36-37
Training support
student loans, defaults 6(4):4-7

Ulcer (see Skin ulcer)
United States Public Health Service
impounded capitation funds 4(3):24-25
impounded capitation funds, legal issues 4(3):26-28
Universities
working relationship with podiatrists 7(2)28-31
clinical training in podiatric medicine 8(4):3-6

Vascular diseases
podiatric externship program 1(4):20-21; 8(4):11
Virus diseases
blood changes in 1(2):27

Warts
mother-daughter wart 3(3):29-30
Weed System 9(2):29-33
Watts Neighborhood Health Center 4(2):7-9
Welch, William 8(3):7
Whiteside, Daniel F. 8(3):3-4
Women
in health professions schools 6(3):12-25; 10(1):41-47
in podiatry 2(3):33; 3(3):16; 3(4):35-38; 8(1):6-7; 9(1):8-9
wives of podiatric medical students 8(2):26-31
Wound healing 7(3):19

Zacharie, Isaac 7(2):6